## North Carolina State University - ClassEval Report

Page 1 of 1

Emplid: 000208724 Lannon Kestrel R Term: 2010 Fall Principles Of Plant PP 315 201 Courses surveyed - PP 315

| Course Information   |  |      |   |   |   |   |   |    |    |       |      |    |           |              |               |
|--|--|------|---|---|---|---|---|----|----|-------|------|----|-----------|--------------|---------------|
| Course: PP 315 201   |  |      |   |   |   |   |   |    |    |       |      |    |           |              |               |
| Courses evaluated: PP 315  |  |      |   |   |   |   |   |    |    |       |      |    |           |              |               |
|  | Title: Principles Of Plant                               |      |   |   |   |   |   |    |    |       |      |    |           |              |               |
| Undergraduate Course   |  |      |   |   |   |   |   |    |    |       |      |    |           |              |               |
| Responses= 9 Enrolled= 17 Resp. Rate= 52.9%                      |  |      | _ | _ |   | _ | _ |    |    |       |      |    |           |              |               |
| #  | Question   | Mean | 5 | 4 | 3 | 2 | 1 | NA | BL | StDev | SEM  | Nq | Dept<br>N | Dept<br>Mean | Dept<br>StDev |
| 1  | The instructor stated course objectives/outcomes         | 4.9  | 8 | 1 | 0 | 0 | 0 | 0  | 1  | 0.3   | 0.11 | 9  | 68        | 4.8          | 0.6           |
| 2 The instructor was receptive to students outside the classroom |  | 4.7  | 6 | 3 | 0 | 0 | 0 | 0  | 1  | 0.5   | 0.17 | 9  | 68        | 4.7          | 0.6           |
| 3 The instructor explained difficult material well               |  | 5.0  | 9 | 0 | 0 | 0 | 0 | 0  | 1  | 0.0   | 0.00 | 9  | 68        | 4.6          | 0.9           |
| 4 The instructor was enthusiastic about teaching the course      |  | 4.9  | 8 | 1 | 0 | 0 | 0 | 0  | 1  | 0.3   | 0.11 | 9  | 68        | 4.8          | 0.6           |
| 5 The instructor was prepared for class                          |  | 5.0  | 9 | 0 | 0 | 0 | 0 | 0  | 1  | 0.0   | 0.00 | 9  | 67        | 4.8          | 0.4           |
| 6 The instructor gave prompt and useful feedback                 |  | 4.9  | 8 | 1 | 0 | 0 | 0 | 0  | 1  | 0.3   | 0.11 | 9  | 67        | 4.7          | 0.8           |
| 7 The instructor effectively used instructional technology       |  | 4.8  | 7 | 2 | 0 | 0 | 0 | 0  | 1  | 0.4   | 0.15 | 9  | 68        | 4.7          | 0.6           |
| 8 The instructor consistently treated students with respect      |  | 4.9  | 8 | 1 | 0 | 0 | 0 | 0  | 1  | 0.3   | 0.11 | 9  | 68        | 4.8          | 0.4           |
| 9 Overall, the instructor was an effective teacher               |  | 4.8  | 7 | 2 | 0 | 0 | 0 | 0  | 1  | 0.4   | 0.15 | 9  | 68        | 4.7          | 0.8           |
| 10 The course readings were valuable aids to learning            |  | 4.9  | 8 | 1 | 0 | 0 | 0 | 0  | 1  | 0.3   | 0.11 | 9  | 67        | 4.6          | 0.9           |
| 11 The course assignments were valuable aids to learning         |  | 4.8  | 7 | 2 | 0 | 0 | 0 | 0  | 1  | 0.4   | 0.15 | 9  | 68        | 4.7          | 0.7           |
| 12 This course was intellectually challenging and stimulating    |  | 4.9  | 8 | 1 | 0 | 0 | 0 | 0  | 1  | 0.3   | 0.11 | 9  | 68        | 4.7          | 0.8           |
| 13 This course improved my knowledge of the subject              |  | 4.8  | 7 | 2 | 0 | 0 | 0 | 0  | 1  | 0.4   | 0.15 | 9  | 68        | 4.7          | 0.8           |
| 14 Overall, this course was excellent                            |  | 4.9  | 8 | 1 | 0 | 0 | 0 | 0  | 1  | 0.3   | 0.11 | 9  | 68        | 4.7          | 0.9           |
| 15 Lab sessions contributed to mastery of course concepts        |  | 5.0  | 9 | 0 | 0 | 0 | 0 | 0  | 1  | 0.0   | 0.00 | 9  |           |              |               |
| 16 Lab facilities, equipment, supplies, etc. were adequate       |  | 4.9  | 8 | 1 | 0 | 0 | 0 | 0  | 1  | 0.3   | 0.11 | 9  |           |              |               |
| 17 The degree of lab difficulty was appropriate                  |  | 5.0  | 9 | 0 | 0 | 0 | 0 | 0  | 1  | 0.0   | 0.00 | 9  |           |              |               |
| 18   | 18 Overall, the labs were effective learning experiences |      |   |   | 0 | 0 | 0 | 0  | 1  | 0.3   | 0.11 | 9  |           |              |               |

Note: Results based on low response rates may not reflect the true class mean. Dept mean is for all undergraduate, or all graduate courses, offered by dept and is weighted by class size.

Page 1 of 2

North Carolina State University - ClassEval Report Emplid: 000208724 Lannon Kestrel R Term: 2010 Fall Principles Of Plant PP 315 201 Courses surveyed - PP 315

| Question   | Response   |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
| Comment on strengths<br>and weaknesses of the<br>instructor          | Very good insturctor   |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Comment on strengths<br>and weaknesses of the<br>course              | Loved this class   |  |  |  |  |  |  |
| Comment on strengths<br>and weaknesses of the<br>instructor          | she is nice and is always helpful and has a very positive attitude   |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Comment on strengths<br>and weaknesses of the<br>course              | reinforces what you learn in the class, gives you hands-on experience with the concepts and methods used   |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Comment on strengths<br>and weaknesses of the lab<br>(if applicable) | reinforces what you learn in the class, gives you hands-on experience with the concepts and methods used   |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Other comments   | it was a very fun lab and i learned a lot  |  |  |  |  |  |  |
| Comment on strengths<br>and weaknesses of the<br>instructor          | Excellent  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Comment on strengths<br>and weaknesses of the<br>course              | There seems to be too much packed into each lab. Some times experiments felt rushed in order to make time constraints. I think lab would be improved by 'weeding out' some of the experiments. |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

Page 2 of 2

North Carolina State University - ClassEval Report Emplid: 000208724 Lannon Kestrel R Term: 2010 Fall Principles Of Plant PP 315 201 Courses surveyed - PP 315

| Comment on strengths<br>and weaknesses of the lab<br>(if applicable) | Overall, very informative and interesting   |
|--|---|
| Comment on strengths<br>and weaknesses of the<br>instructor          | I thought that the teacher felt very passionate about the subject that she was teaching and that she was always prepared for class. I did not view any blatant weaknesses of the lab instructor   |
|  |   |
| Comment on strengths<br>and weaknesses of the<br>course              | I thought that the course was very a very helpful course and the way it was taught was very effective for me personally. The only weakness that I found was that there were not a clear set of procedures in the lab manual to help the students get started on the lab, which could have eliminated some of the more general questions that were asked in lab.         |
|  |   |
| Other comments   | I really found the lab portion of this class to be very beneficial in seeing firsthand the information that was taught<br>on in the lecture.  |
| Comment on strengths<br>and weaknesses of the<br>instructor          | Kestrel was very helpful and did a great job of teaching the lab and being receptive both in class, and out of class.   |
|  |   |
| Comment on strengths<br>and weaknesses of the lab<br>(if applicable) | The lab was very beneficial because it allowed me to put into practice what Dr. Shew taught in class. If it were not for the lab exercises, I don't think I would have come out remembering as much as I have. It also helps that all the quizzes and work in lab is done in groups because it makes for a more fun environment while also learning important concepts. |
| Comment on strengths<br>and weaknesses of the<br>instructor          | good communication  |
|  |   |
| Comment on strengths<br>and weaknesses of the<br>course              | Great course with a lot of information.lab practicals took a long time, too much writing.   |
|  |   |
| Comment on strengths<br>and weaknesses of the lab<br>(if applicable) | it was fun. I enjoyed learning new techniques for inoculation, watching disease progress and spore dispersal, It was great conducting koch' postulates.   |