North Carolina State University - ClassEval Report

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Emplid: 000208724 Lannon Kestrel R Term: 2010 Fall Principles Of Plant PP 315 202 Courses surveyed - PP 315

| Course Information | | OUC | | | | | | | | | | | | | |
|--|--|------|---|---|---|---|---|----|----|-------|------|----|-----------|--------------|---------------|
| Course: PP 315 202 | | | | | | | | | | | | | | | |
| Courses evaluated: PP 315 | | | | | | | | | | | | | | | |
| | Title: Principles Of Plant | | | | | | | | | | | | | | |
| | Undergraduate Course | | 6 | | | | | | | | | | | | |
| Responses= 2 Enrolled= 6 Resp. Rate= 33.3% | | | | _ | _ | _ | _ | | | | | | | | |
| # | Question | Mean | 5 | 4 | 3 | 2 | 1 | NA | BL | StDev | SEM | Nq | Dept N | Dept Mean | Dept StDev |
| 1 | The instructor stated course objectives/outcomes | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | 68 | 4.8 | 0.6 |
| 2 | The instructor was receptive to students outside the classroom | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | 68 | 4.7 | 0.6 |
| 3 | The instructor explained difficult material well | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | 68 | 4.6 | 0.9 |
| 4 | The instructor was enthusiastic about teaching the course | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | 68 | 4.8 | 0.6 |
| 5 | The instructor was prepared for class | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | 67 | 4.8 | 0.4 |
| 6 | The instructor gave prompt and useful feedback | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | 67 | 4.7 | 0.8 |
| 7 | The instructor effectively used instructional technology | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | 68 | 4.7 | 0.6 |
| 8 | The instructor consistently treated students with respect | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | 68 | 4.8 | 0.4 |
| 9 | Overall, the instructor was an effective teacher | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | 68 | 4.7 | 0.8 |
| 10 | The course readings were valuable aids to learning | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | 67 | 4.6 | 0.9 |
| 11 | The course assignments were valuable aids to learning | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | 68 | 4.7 | 0.7 |
| 12 | This course was intellectually challenging and stimulating | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | 68 | 4.7 | 0.8 |
| 13 | This course improved my knowledge of the subject | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | 68 | 4.7 | 0.8 |
| 14 Overall, this course was excellent | | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | 68 | 4.7 | 0.9 |
| 15 | Lab sessions contributed to mastery of course concepts | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | | | |
| 16 | Lab facilities, equipment, supplies, etc. were adequate | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | | | |
| 17 | The degree of lab difficulty was appropriate | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | | | |
| 18 | Overall, the labs were effective learning experiences | 5.0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.00 | 2 | | | |

Note: Results based on low response rates may not reflect the true class mean. Dept mean is for all undergraduate, or all graduate courses, offered by dept and is weighted by class size.

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| Question | Response | | | | | |
|---|--|--|--|--|--|--|
| | | | | | | |
| Comment on strengths and weaknesses of the instructor | super helpful made lab fun | | | | | |
| Comment on strengths and | I really enjoyed Kestrel as a lab TA. I thought she was very knowledgeable about the subject and was | | | | | |
| weaknesses of the instructor | very helpful. She answered questions clearly and accurately. | | | | | |