Instructor's Name: Kestrel McCorkle
Evaluator: Dr. David Shew
Observation Date & Time: 9/19/2011
Course: PP 315

General Evaluation Form – Lab

Evaluator Instructions: During your observation (minimum duration of 45-60 minutes), please address as many of the following teaching behaviors as possible. If a particular behavior is not addressed during your observation time, circle "N/O" (not observed). If the instructor performs above average for any behavior, circle "excellent." Performs well, but is not above average, circle "good." Does not show the appropriate characteristics of a behavior or performs poorly, circle "N/I" (needs improvement). A follow-up meeting with the instructor should be no later than one week from observation date.

Circle One: *First* OR *second* evaluation

Professionalism

•Starts promptly and is prepared	**Excellent**	Good	N/I	N/O
•Lab is neat and materials are ready	**Excellent**	Good	N/I	N/O
•Appears concerned about students' learning	**Excellent**	Good	N/I	N/O

General Comments:
Kestrel was in the lab early to be sure all materials were ready to go and properly organized for each group. She carefully explained the material we would cover that day, the objectives of the experiments, and then provided individual attention and explanation where needed. She then followed up each experiment with a series of questions about what they saw and their interpretation of the results.

Teaching Skills & Aptitude

•Clear introduction (gains attention, interest)	**Excellent**	Good	N/I	N/O
•Transitions between and within activities/assignments are clear	**Excellent**	Good	N/I	N/O
•Maintains student interest and involvement	**Excellent**	Good	N/I	N/O
•Answers student questions professionally and concisely	**Excellent**	Good	N/I	N/O
•Voice is clear, pleasant and audible. Are there any problems? (Circle all that apply.) None, too soft, too loud, too fast, too slow, mumbles, excessive use of poor grammar, too many filler words ("um," "ah"), sexist/racist comments or questionable humor.	Excellent	**Good**	N/I	N/O
•Writes clearly	**Excellent**	Good	N/I	N/O
•Understands background material	**Excellent**	Good	N/I	N/O
•Is able to flex when there are difficulties (computer technology, instruments, equipment, etc.)	**Excellent**	Good	N/I	N/O
•Clear Summation (regrouping and summarizing of key points)	Excellent	**Good**	N/I	N/O

General Comments:
 Kestrel understood and presented material in a clear and concise manner. The labs in the course require students to work in groups and to complete multiple tasks for each of several experiments. Kestrel was very effective in bonding with students and maintaining interest due to the nice balance of description and letting students be active in experimentation. She has a great sense of humor, and uses this appropriately to create a relaxed yet professional atmosphere in the lab. She has worked on her presentation skills and has become very relaxed and in charge of the class.

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Attitude & Classroom Management	
•Is enthusiastic	**Excellent** Good N/I N/O
•Adequately enforces safety regulations and lab policies	**Excellent** Good N/I N/O
•Takes appropriate actions against negative student behavior	**Excellent** Good N/I N/O
•Treats students fairly	**Excellent** Good N/I N/O
•Provides positive reinforcement for student effort	**Excellent** Good N/I N/O
•Movement around the classroom is balanced. Are there any problems? (Circle all that apply.) None, spends too much time with only one group/student, exhibits an odd pattern of circulating around the room when talking, e.g., only circles around one or two tables, paces uncomfortably while talking	**Excellent** Good N/I N/O
General Comments: Kestrel loves her discipline and is enthusiastic in her desire to see students understand the concepts and the implications of results of experiments conducted in lab. She is a positive role model for students and made sure that each group was not behind during the lab. She balanced time well with the different groups in the class.	